

Inclusion Policy

The Davenport School



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We aim to provide a stimulating learning environment, which maximises individual learning potential and ensures that all our students are well equipped to meet the challenges of education and preparation for employment. The characteristics that are protected by the Equality Act 2010 (which are applicable to our students) are: age, disability, race, religion or beliefs, gender reassignment and sex.

This will be achieved by:

- Providing a curriculum to promote a range of skills.
- Providing a personalised timetable, where appropriate, to meet the students' individual needs.
- Using a variety of teaching strategies to meet the needs of our students.
- Enabling the young person to be a responsible and valued member of the community through citizenship, and the social, moral, cultural and spiritual provision.
- Working in partnership with the local community, outside agencies, the students and parents/carers.

We will:

- Evaluate, reflect and celebrate the strengths, talents, contributions and diversity of our pupils.
- Provide a nurturing environment.
- Safeguard the health, safety and welfare of pupils.
- Listen and respond to any concerns expressed by students, parents and carers.

We ensure inclusive education by:

- Monitoring and reviewing the progress of our students through data analysis.
- Offering intervention programs to enable students to achieve.
- Regularly updating our Student Intervention Plans (SIPs) to ensure we are meeting the student's needs.
- Monitor the differences in the achievements of different groups of pupils.
- Evaluating whether our strategies and individual learning plans are effective.