

Homework Policy

The Davenport School



The Davenport School

Homework Policy

At The Davenport School we understand that children learn in diverse ways and at various times. The children who attend The Davenport School have often previously experienced multiple school placements with different experiences and varying success. This in turn often impacts on their perception of school and schoolwork.

To improve and develop this experience and provide a positive experience for the children, the teaching and learning is delivered in a creative fun manner that encourages the children to participate in lessons. Teaching is differentiated and adapted to individual learning ability and styles and expectations are always individualised.

Given the children's disjointed experiences and lack of confidence The Davenport School have implemented a homework structure that allows each child to not only access the tasks but complete them to the best of their abilities using their strengths.

Homework is set on a termly basis and there is a selection of activity/experiences ranging from drawing, making, and baking to research and informative displays. The homework relates back to the termly topic and the children are asked to pick 3 – 4 options for activities that they would like to undertake.

Homework is supported within the residential and fostering services and the staff teams and carers can access the homework for the term on the class dojo.