



# THE DAVENPORT SCHOOL



## *Encouraging Individuality*

### **Ethos**

At The Davenport School we believe in putting the child first and adapting the education to fit. We deliver a holistic approach to learning where small steps are considered great strides and where all progress, be it academic, physical, emotional or social are recognised and rewarded.

All individuals at The Davenport School demonstrate that we value:

- Honesty, by telling the truth and being true to our word
- Respect, by valuing the diversity, rights and property of others
- Friendship, by showing consideration to others
- Responsibility, by contributing positively to our whole school community, by accepting the consequences of actions and by agreeing and following simple rules
- Endeavour, by striving to achieve our best and valuing also the achievements of others
- Contribution by working together appropriately to achieve our aims

All individuals at The Davenport School reject and challenge:

- Discrimination of any type,
- Racism,
- Bullying,
- Cheating,
- Cruelty,
- Dishonesty
- Irresponsible or thoughtless behaviours.

At The Davenport School, the children are at the centre of everything we do. Our priority is to deliver the highest quality teaching whilst providing rich, engaging and enjoyable learning experiences for our children. Everything we do as a school is to ensure that all pupils achieve their very best in all aspects of their development.

Our integrated staff team are deeply aware that children only get one chance at their education and it is our job to ensure that they all fulfil their individual potential and aspire for the highest levels of personal development and achievement. We want every child to be successful; to reach for success from the very first day they join us

and throughout their school lives so that when they leave us, they have a love of learning for the rest of their lives and consequently have the best life chances.

At The Davenport School we aim to:

- Provide a safe, secure and stimulating environment that is conducive to all children having every opportunity to reach their full potential;
- Have the highest regard and respect for the experiences, knowledge and cultural diversity that every child brings to school.
- Value the achievements of all children.
- Include opportunities for all children to develop self-confidence, self-esteem and self-efficacy.
- Provide a supportive culture in which all staff are encouraged to extend, develop and share excellent practice and their expertise.
- Ensure that issues of equal opportunities are considered in all our work;
- Expand the children's religious awareness through teaching a variety of beliefs from Islam and Sikhs to Judaism and Christianity.
- Provide a program of learning based around the National Curriculum that is broad and balanced, with relevant and progressive fun activities that are appropriately differentiated and supported.
- Offer all children equal access to the curriculum and school life in the community where individual differences are appreciated, celebrated, understood and accepted.
- Encourage and support pupils to become good citizens, by developing caring attitudes and respect towards themselves, other children, adults, their school and their community
- Recognise that children are constantly developing and ensure that the learning opportunities, interventions and curriculum provided to them is appropriate to their needs and development;
- Encourage each individual to take responsibility for his/her own behaviour and to act as a good role model to others.